



Carrie Pritchett  
U S HISTORY TO 1877 (HIST1301 40231E)

## BC Survey - Results 2023 Fall I (8 week) - 231E, U S HISTORY TO 1877

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "U S HISTORY TO 1877 (HIST1301 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

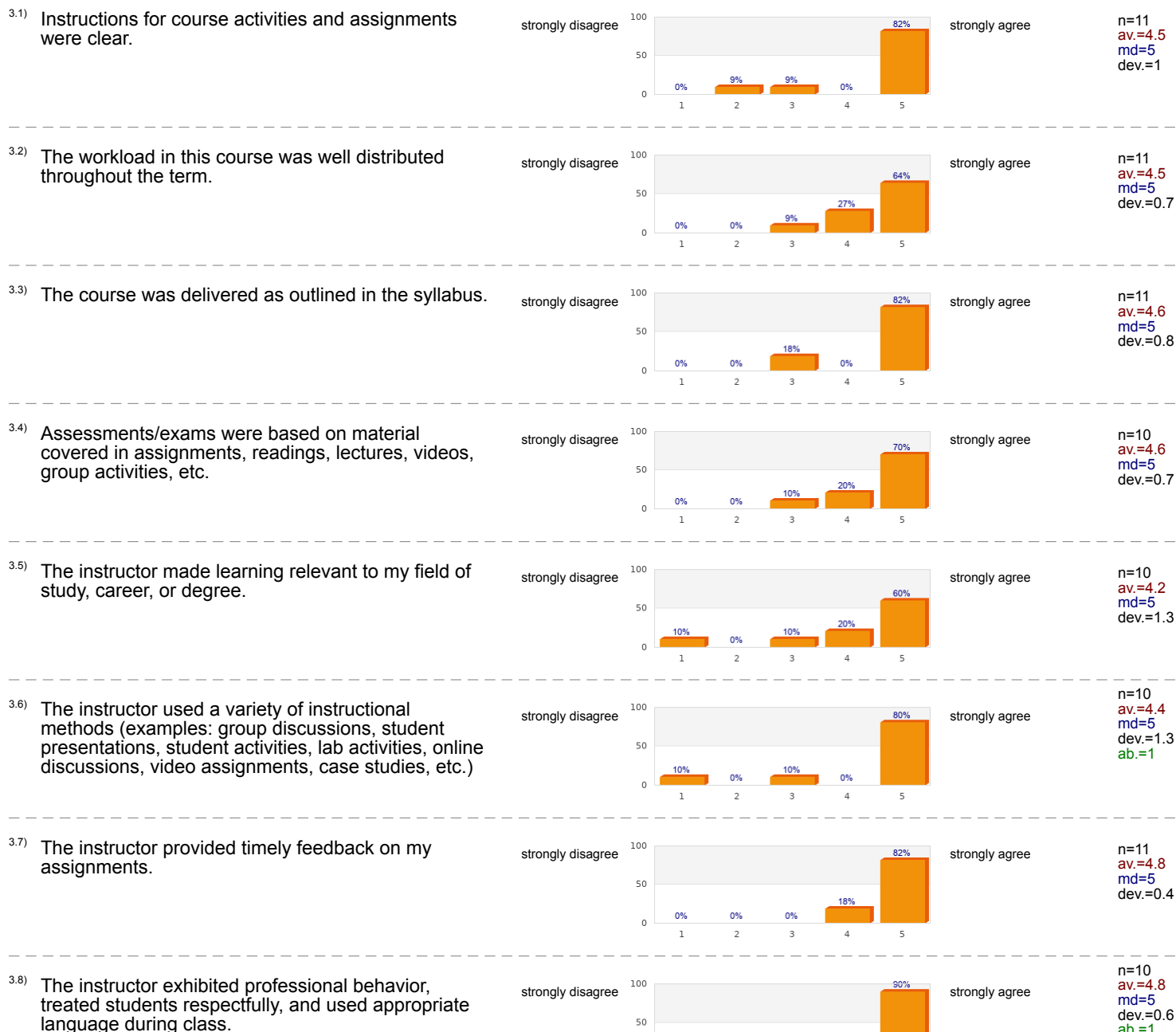
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Carrie Pritchett  
2023 Fall I (8 week) - 231E  
U S HISTORY TO 1877 (HIST1301 40231E)  
No. of responses = 11



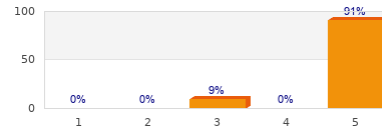
## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

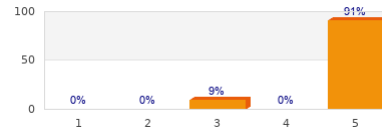


strongly agree

n=11  
av.=4.8  
md=5  
dev.=0.6

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



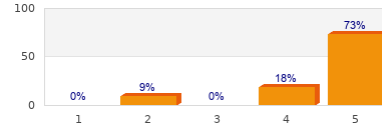
strongly agree

n=11  
av.=4.8  
md=5  
dev.=0.6

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



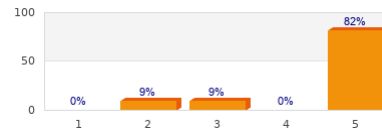
Very Satisfied

n=11  
av.=4.5  
md=5  
dev.=0.9

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=11  
av.=4.5  
md=5  
dev.=1

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  27.3%

n=11

31 - 60 completed credits  27.3%

61 - 90 completed credits  18.2%

91 + completed credits  27.3%

7.2) This course is instructed as:

a face-to-face course  0%

n=11

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  100%

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

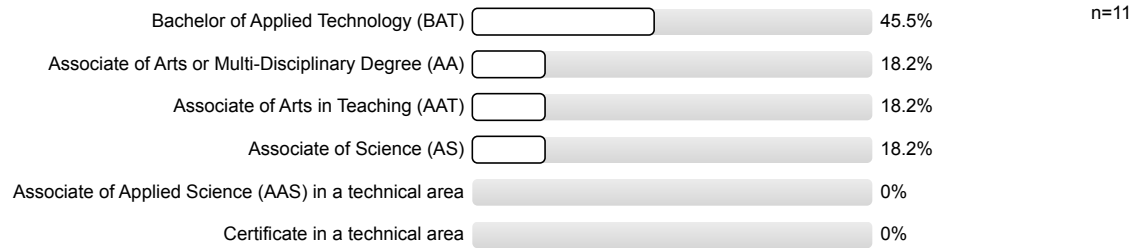
n=11

6 - 8 credit hours  36.4%

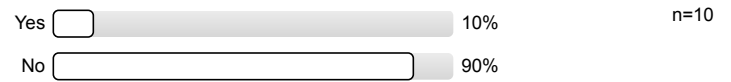
9 - 11 credit hours  9.1%

12 or more credit hours  54.5%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- America's History
- Bery well organized
- Mrs. Pritchett was very accessible outside of class through the remind app and email.
- Organization
- We are able to work at our pace and work ahead a little bit, so we do not fall behind.
- everything is well explained step by step in the course.
- n/a
- na

6.2) What changes would you recommend that would improve this course?

- Allow us to work ahead more than 2 weeks at a time.
- Have a better plan beforehand for the transition to from a 16 week course to an 8 week course. For a course like this I feel all regular assignments could have been opened ahead of time to help students who have limited time to do school work.
- N/A
- None
- Nothing.
- The workload is a little much as each chapter in the book is 40 pages and two chapters a week is sometimes a lot. Especially with student's taking other courses. There are students who are taking three or more classes, and those classes may require quite a bit of reading, so it pressures that student into cramming a schedule in what subject to read which could possibly affect their grade. Some students may have full-jobs and or children. I know this is college, but the instructors wish to be treated as people with lives so the students should be taken into that consideration as well.
- To stop "updating" posts. There would be post that keep coming up saying that it's been updated and when you read the 2 paragers it really wasnt updated.
- na

6.3) Any further, constructive comments?

- N/A (2 Counts)
- None
- Please keep in mind that not all students live in the area so opportunities for extra credit should be available for them as well
- This was one of the best courses that taught me a lot while at the same time not overwhelming.
- n/a
- na